

KSDE State At-Risk Vendor Application Review Form



Program/Practice Name: Click or tap here to enter text.

Vendor Name: Click or tap here to enter text.

Program/Practice Website: Click or tap here to enter text.

Year of Program/Practice Publication: Click or tap here to enter text.

This review is for a: ☐ Program ☐ Practice

Primary Subject for Consideration:

- ☐ Literacy/Reading/ELA ☐ Mathematics
- ☐ Social-Emotional Learning ☐ English Language Students
- ☐ Science ☐ Social Studies
- ☐ Early Childhood ☐ Pedagogical Strategy
- ☐ Other: Click or tap here to enter text.

Grade Levels for Consideration:

- ☐ PreK ☐ K ☐ 1 ☐ 2 ☐ 3
- ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
- ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Faculty

Program/Practice is designed to be primarily utilized in the following tier of support:

- ☐ Tier 1 (Universal Support/Core Curriculum)
- ☐ Tier 2 (Targeted Support)
- ☐ Tier 3 (Intense Intervention)
- ☐ Not Applicable

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Program/Practice supports students who meet the following at-risk criteria:

- ☐ is not working on academic grade level;
- ☐ is not meeting the requirements necessary for promotion to the next grade or is failing subjects or courses of study;
- ☐ is not meeting the requirements necessary for graduation from high school or has the potential to drop out of school;
- ☐ has insufficient mastery of skills or is not meeting state standards;
- ☐ has been retained;
- ☐ has a high rate of absenteeism;
- ☐ has repeated suspensions or expulsions from school;
- ☐ is homeless or migrant;
- ☐ is identified as an English language learner;
- ☐ has social-emotional needs that cause the student to be unsuccessful in school;
- ☐ is identified as a student with dyslexia or characteristics of dyslexia; or
- ☐ is a foster care student or otherwise in the custody of the secretary for children and families.

Is this program approved by the [International Multisensory Structured Language Education Council?](#)

☐ Yes ☐ No

IF YES: **APPROVED**

Is this program/practice approved by the [International Dyslexia Association?](#)

☐ Yes ☐ No

IF YES: **APPROVED**

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Has this program/practice been reviewed by [Evidence for ESSA](#)?

- ☐ Yes ☐ No

IF YES:

- ☐ Primary subject is included in the overview of the program
- ☐ Grade levels included in studies align with the grade levels for consideration
- ☐ Selected at-risk student qualifiers are included in the research review
- ☐ ESSA evidence rating is moderate or strong

IF ALL FOUR QUALIFIERS ARE SATISFIED: **APPROVED**

Has this program/practice been reviewed by the What Works Clearinghouse?

- ☐ Yes ☐ No

IF [PROGRAM](#) AND YES:

- ☐ Primary subject is included in the overview of the program
- ☐ Grade levels included in studies align with the grade levels for consideration
- ☐ Selected at-risk student qualifiers are included in the research review
- ☐ WWC evidence rating is moderate or strong

IF ALL FOUR QUALIFIERS ARE SATISFIED: **APPROVED**

IF [PRACTICE](#) AND YES:

- ☐ Practice Guide has been published since 2021
- ☐ WWC evidence rating is moderate or strong

IF BOTH QUALIFIERS ARE SATISFIED: **APPROVED**

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Did the vendor submit research to support this program/practice?

☐ Yes ☐ No

IF YES - How many research articles were submitted: [Click or tap here to enter text.](#)

IF YES – Complete the article reviews on the following pages. Use reviews to determine if the program/practice should be approved/denied.

COMPLETE AFTER SUBMITTED RESEARCH ARTICLE REVIEWS

Did the vendor-submitted research consistently demonstrate positive evidence for the program/practice within the at-risk student population, selected primary subject, implementation tier, and grade levels?

☐ Yes ☐ No

IF YES: APPROVED

VENDOR-SUBMITTED RESEARCH ARTICLE 1

Article Title: [Click or tap here to enter text.](#)

- ☐ Research was performed by a 3rd party
- ☐ Research was reviewed/published by a 3rd party
- ☐ Research was published within the past 5 years
- ☐ Research utilized an experimental or quasi-experimental design
- ☐ Research study included identified at-risk student populations
- ☐ Research study aligned with primary subject and grades for consideration
- ☐ Results were statistically significant and supported the program/practice

Calculated Effect Size: [Click or tap here to enter text.](#)

Research Article 1 Notes: [Click or tap here to enter text.](#)

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VENDOR-SUBMITTED RESEARCH ARTICLE 2

Article Title: Click or tap here to enter text.

- ☐ Research was performed by a 3rd party
- ☐ Research was reviewed/published by a 3rd party
- ☐ Research was published within the past 5 years
- ☐ Research utilized an experimental or quasi-experimental design
- ☐ Research study included identified at-risk student populations
- ☐ Research study aligned with primary subject and grades for consideration
- ☐ Results were statistically significant and supported the program/practice

Calculated Effect Size: Click or tap here to enter text.

Research Article 2 Notes: Click or tap here to enter text.

VENDOR-SUBMITTED RESEARCH ARTICLE 3

Article Title: Click or tap here to enter text.

- ☐ Research was performed by a 3rd party
- ☐ Research was reviewed/published by a 3rd party
- ☐ Research was published within the past 5 years
- ☐ Research utilized an experimental or quasi-experimental design
- ☐ Research study included identified at-risk student populations
- ☐ Research study aligned with primary subject and grades for consideration
- ☐ Results were statistically significant and supported the program/practice

Calculated Effect Size: Click or tap here to enter text.

Research Article 3 Notes: Click or tap here to enter text.

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