

Vendor At-Risk Program/Practice Application

The Vendor At-Risk Program/Practice Application allows vendors to apply for their product be added to the Approved List of State At-Risk Evidence-Based Programs and Practices List, per [K.S.A. 72-5153](#). A copy of the current list can be found [here](#). The purpose of at-risk educational programs and practices is to provide students identified as at-risk to receive services and additional educational opportunities, interventions, and services above and beyond regular educational services.

Vendors should submit a separate application for each program/practice. This application is open annually from September 1st through October 31st.

If you would like to view the application before completing it, a PDF version of the full application is available [here](#). The review criteria for vendor application can be seen [here](#). If you have any questions about the application or review process, please email stateatrisk@ksde.gov.

Click "Next" to begin the application.

Vendor At-Risk Program/Practice Application

Vendor Information

* 1. Vendor Name:

* 2. Vendor Website URL:

* 3. Vendor Point of Contact Information:

First name

Last name

* 4. Vendor Point of Contact Email Address:

Email address

* 5. Vendor Point of Contact Phone Number:

Country code

Phone number

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Program/Practice Information

* 6. Program/Practice Name:

Program and Practice Definitions

Program: a structured, organized intervention that includes defined components, resources, and often a prescribed model for implementation. Programs are typically available through a vendor or organization and have a specific name, materials, training requirements, or curriculum.

Practice: a specific instructional, behavioral, or organizational strategy used by educators to improve student outcomes.

* 7. Using the definitions above, how would you classify the program/practice you are applying for?

☐ Program

☐ Practice

* 8. Program/Practice Website URL:

* 9. Year of Publication:

* 10. Is professional development available through the vendor of this program/practice?

☐ Yes

☐ No

* 11. Is this program/practice on the current At-Risk Evidence-Based list? A copy of the current At-Risk Evidence-Based List is linked below.

☐ Yes

☐ No

Resource: [Approved At-Risk Evidence-Based List](#)

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Program/Practice Information

* 12. In which of the following content areas has the program/practice been proven to be effective?

- ☐ Literacy/Reading/ELA
- ☐ Mathematics
- ☐ Science
- ☐ Social Studies
- ☐ Social-Emotional Learning
- ☐ Early Childhood Education
- ☐ Teacher Pedagogy
- ☐ Other (please specify)

* 13. Has this program/practice been proven to support English language learners?

- ☐ Yes
- ☐ No

* 14. For which of the following grade level(s) has the program/practice been proven to support? Check all that apply.

- ☐ PreK
- ☐ K
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

* 15. In which tier of support is the program/practice designed to be utilized? Select all that apply.

- ☐ Tier 1 (Universal Support/Core Curriculum)
- ☐ Tier 2 (Targeted Support)
- ☐ Tier 3 (Intense Intervention)
- ☐ Not Applicable

* 16. What are the types of at-risk students this program/practice has been proven to support? Check all that apply.

- ☐ Students are not working on academic grade level
- ☐ Students are not meeting the requirements necessary for promotion to the next grade; is failing subjects or courses of study
- ☐ Students are not meeting the requirements necessary for graduation from high school (e.g., potential dropout)
- ☐ Students have insufficient mastery of skills or are not meeting state standards
- ☐ Students have been retained
- ☐ Students have a high rate of absenteeism
- ☐ Students have repeated suspensions or expulsions from school
- ☐ Students are homeless and/or migrant
- ☐ Students are identified as English Language Learners
- ☐ Students have social emotional needs that cause them to be unsuccessful in school
- ☐ Students are identified as students with dyslexia or characteristics of dyslexia
- ☐ Students are foster care students or otherwise in the custody of the secretary for children and families

* 17. What type of outcome(s) has this program/practice been proven to improve? Select all that apply.

- ☐ Student academic achievement
- ☐ Student engagement/participation
- ☐ Student behavior
- ☐ Student social-emotional well-being
- ☐ Teacher instructional practices
- ☐ Other (please specify)

* 18. Describe how this program/practice specifically meets the needs of the identified at-risk student population(s) selected earlier to improve the type of outcome identified above.

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External Reviews

* 19. Is this program/practice approved by the International Multisensory Structured Language Education Council?

- ☐ Yes
☐ No

* 20. Is this program/practice approved by the International Dyslexia Association?

- ☐ Yes
☐ No

* 21. Has this program/practice been reviewed by Evidence for ESSA?

- ☐ Yes
☐ No

* 22. Has this program/practice been reviewed by the What Works Clearinghouse?

- ☐ Yes
☐ No

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Program/Practice Research Evidence

Documentation must be provided that shows this program/practice has positive effects on the outcomes of at-risk students. Please ensure the research you upload here aligns with the primary content area, grade levels, implementation tier, and at-risk student population(s) identified earlier in this application.

Research performed and/or published by the vendor will not be considered for approval.

* 23. Before uploading your research evidence, please ensure that all the research studies you are submitting satisfy the following requirements by selecting each option.

- ☐ The research was performed by a third party.
- ☐ The research was reviewed/published by a third party.
- ☐ The research was published within the past five years.
- ☐ The research utilizes an experimental or quasi-experimental design.
- ☐ The research explicitly includes the identified at-risk student population(s).
- ☐ The research aligns with the primary subject and grades for consideration.
- ☐ The results are significant and endorse the use of this program/practice.

Any research that does not satisfy the above requirements will not be considered for review. You may upload a maximum of three research documents. All documents should be uploaded as PDF files.

* 24. Research Evidence Document #1

Choose File

Choose File

No file chosen

25. Research Evidence Document #2

Choose File

Choose File

No file chosen

26. Research Evidence Document #3

Choose File

Choose File

No file chosen

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Review and Submission

* 27. Once you have completed the application, please selected "Finished" below and click "Done" to submit the application for review.

☐ Finished