

Kansas Education Data System (KEDS)

Updates and Expectations for
2026-27 School Year – Counting KIDS



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Planned Changes for 2026-27

- **The September 20th report for funding purposes will be calculated using the KIDS ENRL report**
- **No changes to KIDS reporting**
- **KIDS Assignment or ASGT will remain the same for all of 2026-27**
- Focusing on transitioning to KEDS is the planned change
- Few updated descriptors, remap in SIS
- Dyslexia data collection
- Updates posted on KEDS website > Vendors > Planned Changes 26-27

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KIDS Changes

- Header Record Layout
 - Change Format Details and Comments to 22.0

Header Record Layout				
Field Ref #	Field	Maximum Length	Format Details	Comments/Values
H1	Record Type	2	TH	Must contain the characters "TH".
H2	Extract Date	10	mm/dd/yyyy	Date export file was created. Month and day must include any leading zeros.
H3	Extract Time	8	hhmmss	Time export file was created.
H4	Transmission ID	10	9999999999	An arbitrary number. Must match the Transmission ID in the Trailer record.
H5	Version	10	22.0	Always "22.0". This version number differentiates the possible versions of the file structure.
H6	Delimiter Character	25	delimiter=c	Should be the character literal or the hex representation of the delimiter that is used in the detail records (either tab or comma). For a comma delimiter, the character literal would be 'delimiter=,' and the hex representation would be 'delimiter=002C'. For a tab delimiter, it is recommended that the hex representation be used. In that case, it would be 'delimiter=0009'.

- D14: Current School Year
 - Update comments to current school year, 2027.

N	D14	Current School Year	4	YYYY	All	The ending year of the current school year. For example, if it is the 2026-2027 school year, enter 2027.
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At-Risk Accountability Plan Timeline

- Year 1, 2026-2027:
 - Authenticated Application opens **September 21**. Must have a district-user account to access.
 - Relies on ENRL data to build cohorts
 - Plans due **October 31**. Cohort and goal-setting submitted through application; Expenditure report submit via email to School Finance
- Years 2 (2027-2028), 3 (2028-2029), & 4 (2029-2030):
 - Monitor plan progress
 - Relies on ENRL and EXIT data
- After Year 4 (Fall 2030):
 - Assess Goal Achievement and Next Steps

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At-Risk Accountability Plans –What To Do Now?

- Update student level Kansas At-Risk Program Participation
- Plan to build cohorts in application after ENRL data is submitted
- Become familiar with student assessment data across grade levels, sub-groups, and at-risk populations
- Trainings and Guidance Documents:
<https://www.ksde.gov/student-success/at-risk-evidence-based-programs-and-practices>
- General Questions: stateatrisk@ksde.gov

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Dyslexia Reporting

- Fall and spring Dyslexia reporting
- Composite Score
- PK through 9th Grade
- Will only be collected through KEDS
- Reference KSDE Dyslexia and your SIS documentation for reporting process

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2027-2028: Important to Note

- ●HB 2485 states starting in 2027-2028 all systems will use a “single statewide universal screener”. RFP has been sent out to select and negotiate a competitive statewide price for systems (there was no fiscal note for this requirement).
- ●Development of Kansas Individualized Literacy Plan (**KILP**) for **K-3 high risk** (on statewide screener) students **in collaboration with families** for students **who do not have an IEP with reading goals**.
 - Minimum of 90 minutes of targeted and tiered interventions weekly
 - 1-1 Instruction
 - Small group instruction
 - Tutoring
 - Summer school program

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2026-2027 Legislation [HB 2485](#)

- Schools can use the approved screener they have been using
- **Expanded to 3 levels of reporting** (high risk, some risk, at benchmark)
- Data brought over to KSDE in **fall and spring** using **composite score** via **KEDS**
- **Expanded grade levels are reported:** PK,K,1,2,3,4,5,6,7,8,9. **9th grade only fall unless risk is evident.**
- **PK-9. PreK only refers to 4YO.** MyIGDIs has been added in addition to FastBridge. If you have not screened PreK, you will start next year and note students were “not assessed”.

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Dropout Graduation Summary Report (DGSR)

- **EXIT Records will continue to be sent until October 31, 2026.**
 - It is important to note that EXIT records must be sent for all 2026 graduates regardless of graduation date.
- **DGSR correction window will be from October 1 to October 31.**
- Graduation reporting will change in 2027-2028 as the transition to KEDS continues.
 - New/improved dashboards to show your cohort as it stands currently
 - Easier EXIT reporting

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Introduction

Kansas Education Data System (KEDS), a modern data collection platform designed to gather student, course, and educator information. This initiative aims to improve data standardization, enhance system interoperability, and create synergy with the Statewide Longitudinal Data System (SLDS). KEDS will begin by collecting student data currently submitted to the KIDS Collection. Future years could see the integration of additional data sets.

- Overview and Goals
- Changes and Timeline
- Reporting Scenarios and Issues
- Supports and Resources

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Overview and Goals

- Transition from a file upload to an API collection process
 - Publish updates throughout year rather than upload snapshots
- Simplify reporting through API collection process
- Collect more granular data for more precise reporting
- Collect more frequently for near real time data
- Identify reporting issues sooner
 - KSDE provide support
- Provide access through dashboards

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Onboarding

Connect

- SIS Prep
- API Keys & Secret

Align

- Download Descriptors from KSDE
- Align district codes to KSDE Codes

Data Sync

- From SIS to ODS
- API Errors
- Dependencies

Reporting

Validate

- Data Validation Portal
- Dashboards
- Student Lookup Tool

Refine

- Match Results
- Talk to stakeholders
- Correct Errors

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Reporting Issues

- A focus on funding
- Incomplete reporting
- SPED & Test records - SIS vs Sped Pro
- Timely reporting and correction windows
- Attendance Issues

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Rostering Students in KITE

- KEDS submission to replace TASC and TEST for assessment uploads in KITE
- Calendar
- Students
- Enrollment
- Courses
- Teacher and student sections

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Scenarios

- Funding, Accountability and Attendance school
- Students in District Office
- Virtual Schools
 - District ran virtual schools
 - Service unit or other virtual school - they will get a building ID which will be your attendance buildings
- Sped students
 - At other organizations
 - At your organization
- Other
 - KAMS - Fort Hays State

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Students in a School, not District Office

- District office is not an attendance building
- Students reported in district office are frequently improperly/underreported
- District office typically does not have teacher/class/attendance/grading structures
- Modernizing our processes while modernizing our systems
- Students in programs
- Students receiving services
- Students should be moved to building in SIS where students attend and receive most services.

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District Operated Virtual Schools

- District should request building number from KSDE
- Students should be placed in KSDE assigned building in district SIS
- Funding School, attendance school, and accountability schools all district assigned building number
- Setup like traditional schools

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Virtual Schools at Service Centers or Other

- **Core issues**
 - Students must be reported through district SIS
 - Student-Teachers-Course-Grade Link
 - Attendance
 - Service center and other virtual schools will be given ID numbers
 - Allowance for you to report students as attendance schools in virtual school application
 - Accountability and funding building will be district physical school, attendance will be virtual school
- **A few students**
 - Students can be placed in school with appropriate grade level
- **Many students**
 - May choose to request a separate building number for virtual schools

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Students receiving services

- Students should be placed in KSDE assigned building in district SIS
- Funding School, attendance school, and accountability schools all district assigned building number
- Setup similar to traditional schools
- **Reported through your district SIS**

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KAMS at Fort Hays State

- Kansas Academy of Mathematics and Science
- KAMS number will be assigned to your district to be published

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KSDE Timeline 2026-27

Fall 2026

- Vendors Certified
- Keys and Secrets Released
- District will submit ENRL data to both KIDS and KEDS
- KIDS will remain the data source for funding
- KIDS versus KEDS data validation for both external and internal users
- Release Student Lookup Tool

Spring 2027

- Introduction of data dashboards
- Plan to use KEDS as the source for end of year (EOYA) data
- KESA & Student dashboards

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Student Lookup Tool

State Student Id
9668168542

LOOK UP STUDENT DATA

Student Data

State Student Identifier	9668168542	Accountability School Identifier	9982 KSDE Test Elementary
ESOL/Bilingual Program Entry Date	2023-08-16	ESOL/Bilingual Program Code	Both Title III and State ESOL/Bilingual Funded
First Language	Spanish	Gifted Student Indicator	No
Current Grade Level	Third grade	Homeless Student	No
Immigrant Student	No	Kansas At-Risk Program Participant	No
Eligibility for NSLP/At-Risk Funding	Free Lunch- Direct Certification	Most Recent School	9982 KSDE Test Elementary
Neglected Student	No	Primary Disability Indicator	No
QualifiedFor504	No	District of Residence	KSDE Test Organization
School Entry Date	2024-08-15	Title I Participant	No
Cumulative Number of Days Attended	51		

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Expectations for 2026-27

- ASGT will remain the same
- Continue Parallel Year: Report through KIDS & KEDS systems simultaneously
- KIDS will remain the reporting source of truth for ENRL
- KEDS evaluation after ENRL
- Complete transition to KEDS during 2026-27 school year

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Claimed Student Emails

- Email is sent to notify district or school when one of your students is claimed
- Can be set in Directory app; update field "KIDS Student Transfer Email Contact" at the district or school level

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Considerations

- Who is on your reporting team?
- Who reports what?
- When does information get reported?
 - Reporting windows are the same
 - New Students
 - Exiting students
 - Updates
 - Attendance
 - Grades
 - Assessments
 - Fall, Winter, Spring

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KEDS Supports & Resources

- Visit our website <https://kedx.ksde.gov>
- Email us at keds@ksde.gov
- Training & Support Sessions via Microsoft Bookings
 - KIDS/KEDS conference calls – third Tuesdays @ 1:30 pm
 - Virtual Support Meetings
- KIDS list-serve through updated communications application
- KIDS Phone Number
- New External Ticketing system

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KEDS Website

KEDS: Getting Started

Overview

The Kansas Education Data System (KEDS), a modern data collection platform designed to gather student, course, and educator information. This initiative aims to improve data standardization, enhance system interoperability, and create synergy with the Statewide Longitudinal Data System (SLDS). KEDS will begin by collecting student data in parallel to KIDS during the 2025-26 school year. Districts will need a key and secret to connect their Student Information System (SIS) to KSDE's Operational Data Store (ODS). Districts will then be able to send the same information they submit through KIDS to KSDE using their SIS sync process. District staff will then be able to access KSDE's Data Validation Portal (DVP) to review and correct the submitted data.

This page outlines the process and lists resources to help districts get started with the Kansas Education Data System (KEDS).

NOTE: Virtual calls will be made using Microsoft Teams. Training can be done with the web version of teams. We suggest that users who will be attending these calls have Teams installed and the capability to share their screen which will be a method KSDE uses to provide support to districts.

2025-26 KEDS Process

Each year SIS vendors are certified before districts can upload information to the KEDS system. Check out the [Vendor Information](#) page to confirm your SIS vendor has been certified.

Each district must identify a Key Master to receive a key and secret to connect their SIS. You can request a Key Master form by emailing KEDS@KSDE.gov. Staff who will be reporting or need to have an overview of KEDS can [schedule to attend Part 1: Introduction](#) which will cover an overview of the system including;

Contact Us

Questions or Comments
keds@ksde.gov

Resources

- [KEDS Scheduling Website](#)
- [KSDE Learning Website](#)
- [KEDS Spring 2025 Presentation](#)
- [Data Validation Portal Jobs Rules and Descriptions - 4.0.00 v1.0](#)
- [Data Validation Portal Instructions - 4.0.00 v1.0](#)
- [2025-26 KEDS Feedback/Suggestion Form](#)
- [KEDS Training & Support Feedback](#)

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Bookings: Virtual Training & Support

SELECT A SERVICE

Support: KEDS Virtual Support Meeting ☐

Support: Schedule a meeting with KSDE st... [Read more](#)

30 minutes

Training: KIDS/KEDS Conference Calls 2026-27 ☐

Get up to date on the latest KIDS/KEDS ne... [Read more](#)

45 minutes

Support: Data Validation Portal Review ☐

Support: Schedule a time to review your d... [Read more](#)

1 hour

Support: KEDS Advanced Troubleshooting ☐

Support: Schedule a meeting with KSDE st... [Read more](#)

30 minutes

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Ticketing System

Service Center

Q

Customize

CF

Service Center / Kansas Education Data Exchange

KANSAS
EDUCATION

Kansas Education Data Exchange

This service allows districts, schools and vendors to submit issues and questions about the Kansas Education Data System (KEDS) project.

What can we help you with?

General KEDS Questions

Don't see what you're looking for? Select this option and we'll help you out.

KEDS Reporting Issue (District/School)

The location for districts and schools to submit KEDS SIS reporting issues.

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Ticketing System

Service Center

Q

Customize

CF

CF

Christopher Fletcher

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Requests

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HELP CENTER

View all help centers

Create a help center PREMIUM

Landing pages PREMIUM

Rovo Agent NEW

Profile

Log out

Service Center

Requests

Request contains... Q

Status: Open requests
All
Request type

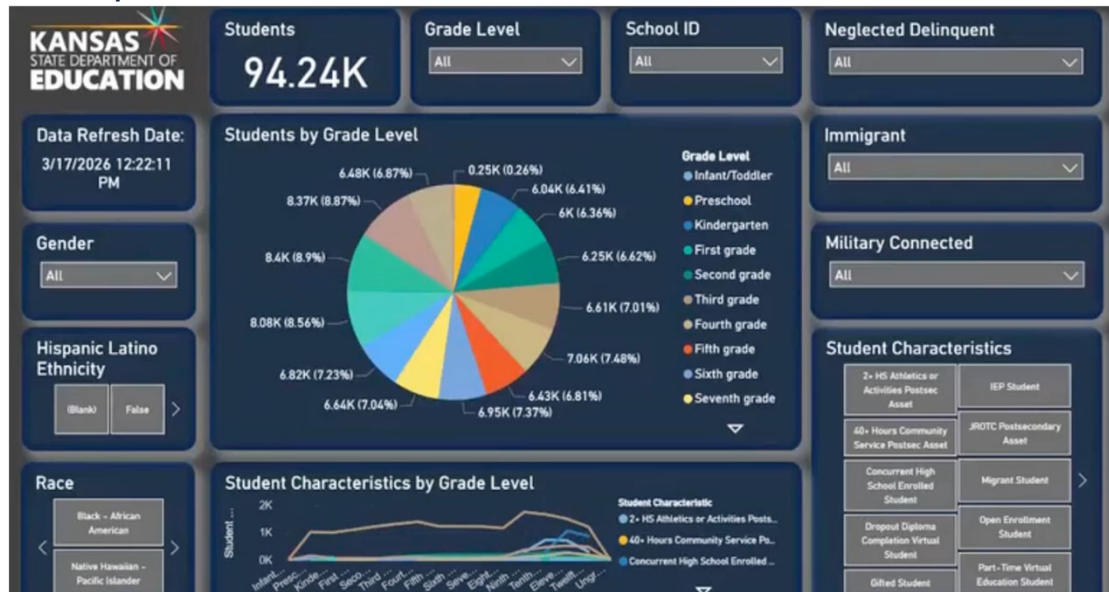
Type	Reference	Summary	Status	Service project	Created date	Updated date
	KEDS-1	Test	IN PROGRESS	Kansas Education Data Exchange	20/Nov/24	20/Nov/24

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A sample dashboard of student characteristics

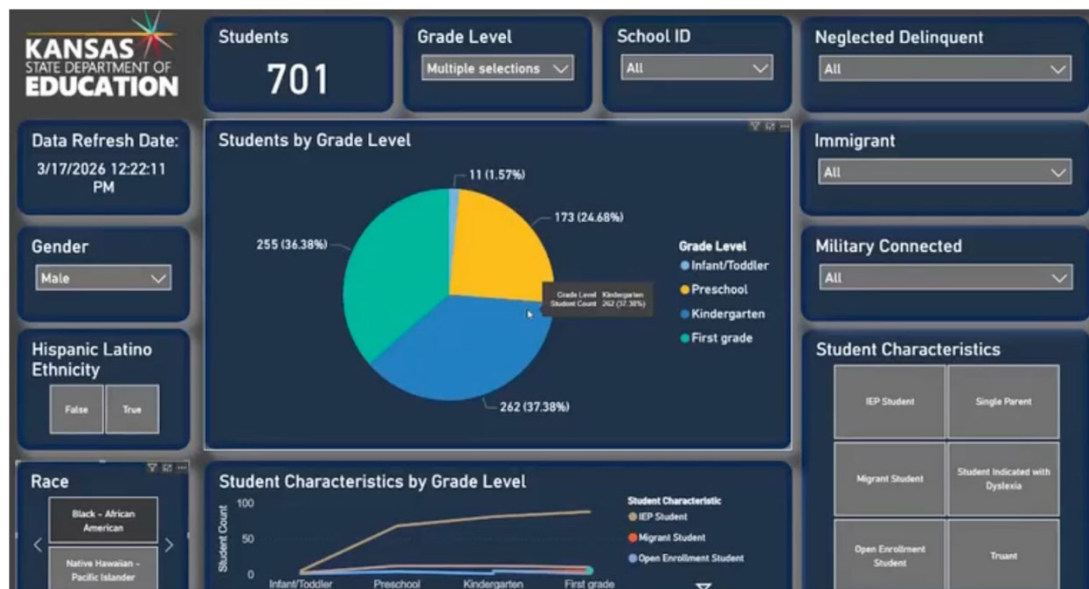


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A filtered view of student characteristics

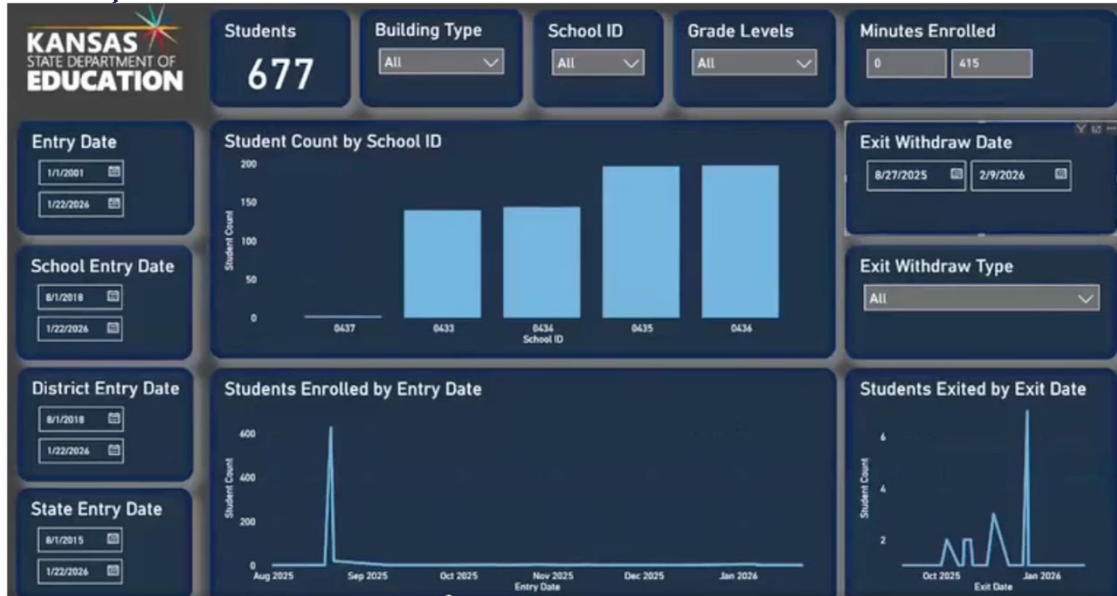


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A sample dashboard of student enrollment

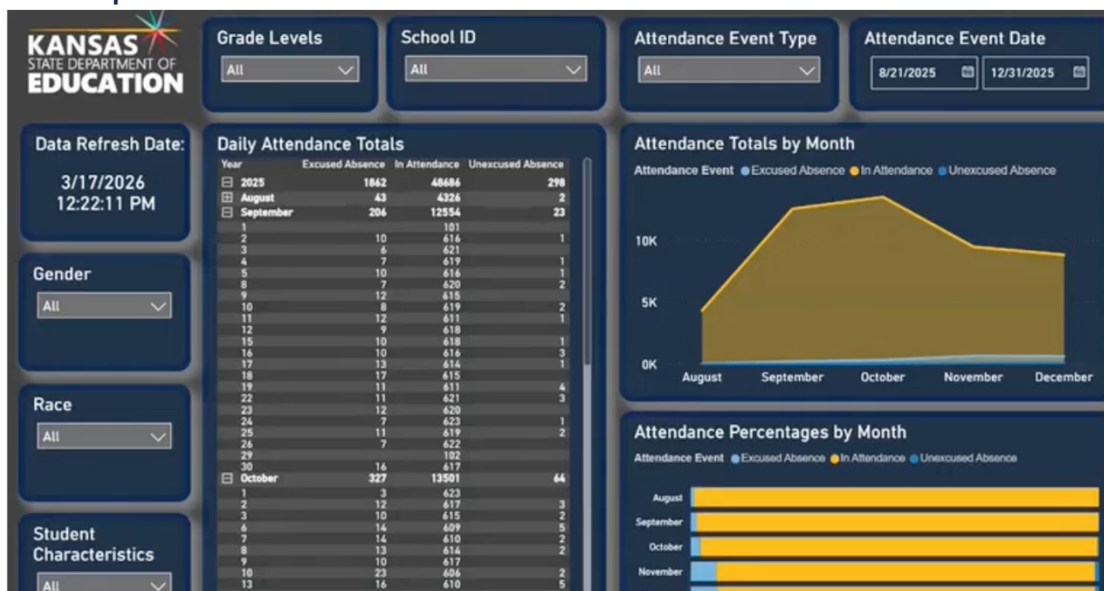


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A sample dashboard of student attendance



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