High School Screening Flowchart

Tier 1 Instruction and Universal Screening

ALL ninth grade students **MUST** be screened fall semester, along with any students in grades 9-12 new to the district (within two weeks of their start date).

Is screening data/performance on target or at benchmark?

NO

Possible risk.

Verify Data
(Additional diagnostic screening data needed)

Yes risk.

Additional Data Options

- **Phonological awareness screening (decoding):** i.e., PAST.
- **Phonics screening (decoding):** i.e., QPS, PSI, LETRS® Phonics Assessment.
- **Spelling inventory/screener (encoding):** i.e., LETRS® Spelling Screener.
- **Word reading:** i.e., diagnostic decoding surveys, oral reading fluency.
- **Language screening:** i.e., written language sample, listening comprehension, other.
- **Language screening:** i.e., core reading screeners, screener for language and literacy disorders, speech and language screener - quick take-along.

Yes risk.

Provide evidence-based Tier 1 instruction. Determine Tier 2 and 3 interventions AND progress monitoring provided based upon all data, any additional considerations or changes driven by progress monitoring data and decision-making rules.

Yes risk.

Continue Universal Screening
(fall, winter, spring)
Benchmark is reached and there are no longer any concerns based on data.

YES

No risk.

Cross-reference with PreACT/ACT Reading Scores

Verify Data
ACT Reading Score
(18 or higher)

No risk.

Yes risk.

Does data show there is **NO** reading risk or intervention need?
Are there parent concerns?

No risk.

NO NEED for FURTHER UNIVERSAL SCREENING.

No risk.

Universal Classroom Instruction
(Structured Literacy Instructional Principles):

- **Explicit, Diagnostic, Systematic, Cumulative**
- **Prompt Feedback**
- **Data Driven**
- **Highly Interactive**
- **Purposeful Choice of Instructional Texts and Tasks**

Adapted from The Structured Literacy Infomap (2022). IDA

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