Guidance for CTE Pathway Credential Recommendation

SB 123 – new section 10

Continual

KANSAS STATE DEPARTMENT OF EDUCATION
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Kansas leads the world in the success of each student.

Purpose

Substitute for HB 2466 and SB 123 New Sec. 10

Substitute for HB 2466 (page 3, new section 6) required the Kansas State Department of Education to conduct a survey of high-value and standard value credentials and career and technical education courses offered to students enrolled in public high schools for the purpose of determining the needs for secondary career technical education credentialing. The CTE Credentials report was created and submitted to the House Committee on Education and the Senate Committee on Education prior to January 15, 2023.

Substitute for HB 2466 (New Sec. 7) (a) *On or before July 31, 2023, and each July 31 thereafter, the state board of education shall review and approve a list of high-value industry-recognized credentials and a list of standard industry-recognized credentials.*

The High-Value Credential list was created from the Excel in CTE (SB 155) Qualifying Credential Lists.

The Standard Credential list was created from the Kansas Pathway Assessments and Credentials (K-PAC) List.

Recently, SB 123 was passed and signed into law. The Kansas State Department of Education is to survey each school district to ask *which career technical education credentials each school district offers that satisfies the definition of "industry-sought credential" under subsection (d).*

(2) "industry-sought credential" means a career technical education credential that is:

(A) Repeatedly referenced in job postings; and

(B) frequently referred to by employers in communications with school districts as a career technical education credential that is in demand.

Please review the 2023-2024_Excel_in_CTE_SB155_Qualifying_Cred.pdf (kansasregents.org) list (the Excel in CTE Qualifying Credentials were utilized to create the High Value Credentials List). Please review this list and make any industry-sought credential additions that you feel need to be made.

Purpose
SB 123 New Sec. 10

The Career Technical Education Credential and Transition Incentive for Employment Success Act Survey

New Sec. 10. (a) This section shall be known and may be cited as the career technical education credential and transition incentive for employment success act. (b) *Each school district that offers career technical education for students enrolled in any of the grades nine through 12 shall, upon request by any such student, pay any fees charged for any assessment or other examination that is required for such student to obtain an approved industry-sought career technical education credential.*

(c) (1) *On or before July 1, 2023, and each July 1 thereafter, the state board of education and state board of regents shall jointly conduct a survey of school districts and colleges on which career technical education credentials each school district offers that satisfies the definition of "industry-sought credential" under subsection (d).*

(2) On or before July 31, 2023, and each July 31 thereafter, the state board of education and state board of regents, after consultation with the secretary of labor, the secretary of commerce and representatives of industries that recognize career technical education credentials, shall jointly approve a list of industry-sought credentials.
(d) As used in this section:

(1) "College" means any community college, technical college or the Washburn institute of technology; and
(2) "industry-sought credential" means a career technical education credential that is:
(A) Repeatedly referenced in job postings; and
(B) frequently referred to by employers in communications with school districts as a career technical education credential that is in demand.

Career and Technical Education (CTE) Pathway Recommendation of Credential, Assessment or Certification

Survey Completion

0% 100%

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Entity making the recommendation:

- ○ District
- ○ College
- ○ Business/Industry/Organization/Company

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Survey Completion

0% 100%

Kansas Career Cluster Pathways

Pathway Classification of Instructional Program (CIP) Codes



Agriculture, Food and Natural Resources

Agribusiness Systems	01.0101
Comprehensive Agriculture Science	01.9999
Animal Science	01.0901
Biotechnology in Agriculture	26.1201
Food Products and Processing Systems	01.0401
Natural Resources and Environmental Systems	03.0101
Plant Systems	01.1101
Power, Structural and Technical Systems	01.0201

Architecture and Construction

Construction and Design	46.0000

Arts, A/V Technology and Communications

Digital Media	09.0702
Graphic Design	50.0499

Business Management and Administration

Business Management and Entrepreneurship	52.0799

Education and Training

Teaching/Training	13.0101

Engineering

Aviation Production	15.0000
Energy	17.2071
Engineering and Applied Mathematics	14.0101

Finance

Business Finance	52.0801

Government and Public Administration

Government and Public Administration	44.0401

Health and Bio Sciences

Biochemistry	14.1401
Biomedical	14.0501
Health Science	51.9999

Hospitality and Tourism

Restaurant and Event Management	12.0504
Travel and Tourism	52.0901

Human Services

Early Childhood Development and Services	19.0709
Family, Community and Consumer Services	19.0799
Fashion, Apparel, Interior Design (FAID)	19.0999

Information Technology

Information Support and Services	11.0301
Network Systems	11.0901
Programming and Software Development	11.0201
Web and Digital Communications	11.1004

Law, Public Safety, Corrections and Security

Corrections, Security, Law and Law Enforcement Services	43.0199
Emergency and Fire Management Services	43.0299

Manufacturing

Manufacturing	48.0000

Marketing

Marketing	52.1402

Transportation, Distribution and Logistics

Aviation Maintenance	47.0608
Mobile Equipment Maintenance	47.9999

Nontraditional female pathway.

Nontraditional male pathway.

Select the CTE Pathway for the credential, assessment or certification you are recommending.

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Survey Completion

0% 100%

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New CTE Pathway recommendation of credential, assessment or certification:

New credential, assessment or certification:

Related occupation:

Organization/Company providing credential, assessment or certification:

Organization/Company email address:

Organization/Company phone number:

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Survey Completion

0% 100%

SUBMIT

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