English Language Arts

Standard Alignment

Building:	Grade Level/Grade Band:
Identify the Standard Domain:	
Write the ELA Standard:	

Breaking Down the Standard:

At Grade Level:	
What do students need to do? Identify and circle the verbs.	What do students need to know? Identify and underline the specific topic or task for students this standard covers.
Look for the conjunctions: and, or	What is the 2nd half of the standard that the students must also know and do?
Grade Level Above / Grade Level Below:	
Briefly explain how the standard progresses through the grade level. When does the verb change? How does the task or topic progress in complexity?	

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Instruction and Rigor:

Vocabulary: Identify the academic vocabulary that teachers need to identify for students to know and learn this standard:	
Identify the instructional strategies used to move students through the learning progressions of this standard.	
Knowing *That* (surface) D.O.K. Level 1	
Knowing *How* (deep) D.O.K. Level 2	
Knowing *With* (Transference of skills) D.O.K Level 3 and 4	

Discussion Notes:

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