

Civic Advocacy Network Scoring Rubric

Proven Practice #1	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Provide instruction in government, history, law and democracy.		+5 (All students) +4 (Nearly All students) +3 (Most students) +2 (Many students) +1 (Few students)		Promotion and professional learning for instruction is innovative Shows evidence of added rigor, and that student inquiry, project based learning, problem solving, community issues and connections are integrated throughout the school and across the curriculum Students have regular instruction in government, history, law, and democracy and activities and/or classroom practices that reinforce their learning	The level rises above promoting instruction and professional learning typical of Kansas schools Shows evidence of added rigor, student inquiry, project based learning, problem solving, community issues and connections, or other innovative approaches or programs Students have regular instruction in government, history, law, and democracy	The level of promoting instruction and professional learning is consistent with expectations for Kansas schools	Section is blank or the response is not applicable to this practice
Practice #1 Score							
Promising Practice?							

Civic Advocacy Network Scoring Rubric

Proven Practice #2	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.		+5 (All students) +4 (Nearly All students) +3 (Most students) +2 (Many students) +1 (Few students)		Promotion and professional learning are innovative around the use of discussion in the classroom Shows evidence of intentional school wide efforts to inform and engage both students and teachers about the community, state, nation, and the world Shows evidence of students engaged in healthy discourse, research, and problem solving about school, community, state, national, and/or world issues	The promotion and professional learning around the use of discussion in classrooms rises above that typical in Kansas schools Shows evidence of intentional school wide efforts to inform students about the community, state, nation, and the world Shows evidence of teacher facilitated discussion of current events, but lacks problem solving opportunities for students	The level of promotion and professional learning around the use of discussion in classrooms is consistent with expectations for Kansas schools	Section is blank or the response is not applicable to this practice
Practice #2 Score							
Promising Practice?							

Civic Advocacy Network Scoring Rubric

Proven Practice #3	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.		+5 (All students) +4 (Nearly All students) +3 (Most students) +2 (Many students) +1 (Few students)		Promotion and professional learning are innovative around service learning and community service Implementation and administration of community service and service learning is innovative Shows evidence of cooperation and collaboration with community partners to provide community service and service learning opportunities throughout the school year Community service and service learning opportunities are directly linked to student interest and school wide learning and curriculum objectives	Promotion and professional learning around service learning and community service rises above the typical Kansas High School The level rises above community service and service learning in the typical Kansas school Shows evidence of cooperation and collaboration with community partners to provide community service and service learning opportunities Community service and service learning opportunities may not be directly linked to student interest and school wide learning or curricular objectives	The level of community service and service learning is consistent with expectations for Kansas schools	Section is blank or the response is not applicable to this practice
Practice #3 Score							
Promising Practice?							

Civic Advocacy Network Scoring Rubric

Proven Practice #4	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.		+5 (All students) +4 (Nearly All students) +3 (Most students) +2 (Many students) +1 (Few students)		Implementation and administration of the creation and promotion of extracurricular opportunities is innovative Shows evidence of school wide efforts to engage students in clubs and activities in the service of their school and community outside of regular school hours Shows evidence of students, clubs, and other student organizations engaged in activities designed to improve their community	The creation and promotion of extracurricular opportunities rises above the typical Kansas school Shows evidence of the encouragement of clubs and activities to serve, and/or address school and community problems Shows evidence of students, clubs, and other student organizations engaged in activities designed to improve their school or community	The creation and promotion of extracurricular opportunities is consistent with expectations for Kansas schools	Section is blank or the response is not applicable to this practice
Practice #4 Score							
Promising Practice?							

Civic Advocacy Network Scoring Rubric

Proven Practice #5	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Encourage student participation in school governance.		+5 (All students) +4 (Nearly All students) +3 (Most students) +2 (Many students) +1 (Few students)		Encouragement and participation in student governance are promoted and facilitated in innovative ways Shows evidence of empowering and enabling students to address issues involving school administration and planning Shows evidence of student elections, student led institutions, student leadership in CTSOs and other student organizations, student forums, and student participation in school site councils and school or district advisory boards.	The level of encouragement for students to participate in student government rises above the typical Kansas school Shows evidence that students are able to contribute to the governance of their school Shows evidence of student elections, service in student government, student leadership in CTSOs and other student organizations	The level of promotion is consistent with expectations for Kansas schools	Section is blank or the response is not applicable to this practice
Practice #5 Score							
Promising Practice?							

Civic Advocacy Network Scoring Rubric

Proven Practice #6	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Encourage students' participation in simulation of democratic processes and procedures.		+5 (All students) +4 (Nearly All students) +3 (Most students) +2 (Many students) +1 (Few students)		Encouragement to participate in simulation of democratic processes and procedures are implemented in innovative ways Shows evidence of school wide participation in appropriate grade level simulations and programs across all grade levels Shows evidence of school/student participation in democratic simulations that go beyond the school building	The level of encouragement to participate in simulation of democratic processes and procedures rises above the typical Kansas school Shows evidence of school wide participation in appropriate grade level simulations and/or programs across several grades Shows evidence of school/student participation in democratic simulations that are confined to the school building	The level of promotion is consistent with expectations for Kansas schools	Section is blank or the response is not applicable to this practice
Practice #6 Score							
Promising Practice?							

Civic Advocacy Network Scoring Rubric

	Practice Score	Participation Score	Sub-Score	(Score 8 - 10 points)	(Score 5-7 points)	(Score 1-4 points)	No Evidence (0 Points)
Community and Family Involvement		None		Promotion and engagement of all stakeholders is innovative Shows evidence that collaboration, cooperation, and coordination are the norm when engaging all stakeholders Shows evidence of passionate, compassionate, and enthusiastic investment by many stakeholders	The level of promotion and engagement rises above the level of a typical Kansas school Shows evidence of cooperation and collaboration between the school and several stakeholders Shows evidence of passionate, compassionate, and enthusiastic investment by some stakeholders	The level of promotion and engagement is consistent with expectations for Kansas schools.	Section is blank or the response is not applicable to this practice.
Community and Family Involvement Score							