KSDE Dyslexia Screening Protocol PK-12 (2026-2027)

PLEASE NOTE THERE ARE CHANGES TO SCREENING PROTOCOL:

Recently passed legislation, (Kansas House Bill 2485), requires several changes to our Kansas dyslexia universal screener reporting requirements. As in the past, all systems should be screening all students (at least through fall of 9th grade) three times a year using a KSDE approved screener (listed below). That has not changed, and systems will continue to screen three times a year. The changes impact what, when, and how the data is reported to KSDE.

For the 2026-2027 academic year:

1. Screening data will be received via the Kansas Education Data System (**KEDS)** platform only. Systems will not be able to upload screener data to the previously used KIDS system.
2. Screening data will be reported for **expanded grade levels**. Data will be reported for students in grades PK/4yr, K, 1,2,3,4,5,6,7,8 (see additional information below regarding PK and grade 9+)
3. Screener **composite scores will be used** for reporting, rather than subskill scores this year
4. **Three values will be reported**:
    a. At or Above Benchmark,
    b. Below Benchmark/ Some Risk,
    c. Well Below Benchmark/ High Risk

Approved Screeners for the 2026-2027 academic year are listed below:

- Acadience
- AimsWeb Plus
- DIBELS (Amplify)
- Early Reading/ Star (Renaissance)

- EasyCBM
- FastBridge (Renaissance)
- iReady
- MyIGDIs (Sound ID)
- KSDE Alternate Early Literacy Screener (for students who qualify for the DLM)

Districts must ensure that the chosen screener is administered to meet the requirements of KSDE reporting via the KEDS platform. Districts must carefully follow the technical manual for recommended subtest administration schedule to provide a valid composite score. While subskill data is a critical piece of information for systems to determine additional assessment and/or intervention, that data will be kept and used locally this year.

Secondary Students- Grade 9: All students are assessed in the fall of their 9th grade using a valid, reliable, nationally normed comprehension screener to obtain a building baseline and identify students who are at risk for reading difficulty. After screening fall of 9th grade:

1. Any student scoring at the nationally normed benchmark (40th percentile) or above, does not require any continued screening unless there is parent or educator concern/ request or district decision to continue. Those students may exit the universal screening process.

2. Students who score at "some or high risk" (as identified by the assessment tool's technical manual, typically 39th percentile or below) can have their score validated by a preACT: Reading (score of 16 or above) or ACT: Reading (score of 18 or above) and if one of those scores are met, universal screening can be discontinued.

3. Students who score at "some or high risk" (as identified by the assessment tool's technical manual, typically 39th percentile or below) and do not have score validated by their preACT or ACT score, should be given a CBM/Oral Reading Fluency assessment with follow-up comprehension questions and necessary informal diagnostic

assessments, to identify appropriate interventions and support for instruction. Those students should continue participation in screening 3 times per year, until scoring at or above benchmark (as identified by the assessment tool's technical manual-generally 40th percentile).

Secondary Students in Grades 10-12: Districts can use scores from the previous year to determine the need for continued screening and intervention and/ or the opportunity to exit students from screening who are not determined to be at risk for reading difficulty.

Alternate Literacy Screener

Students with a most significant cognitive disability are eligible to use the alternative dyslexia screener if they qualify for the DLM. Please review this link: Kansas Alternate Screener for the alternate assessment and additional details for reporting. Students in Grade 4-12 with the most significant cognitive disability will continue to participate in the fall and winter test windows for the DLM with no additional screening required.

Recently Arrived Students

A Recently Arrived student is defined as a student who is new to the United States and is ESOL eligible. Recently Arrived students are exempt from screening for one year following their initial enrollment date in school.

Submitting Screening Data Through KEDS

When do I submit?

Submit your data as soon as your students have completed screening. **The deadline for fall is October 10, 2026. Deadline for spring is May 28, 2027**. On the deadline date, a "snapshot" of your data will be collected for KSDE via KEDS from your system (SIS) as submission of your screening data.

How does this new submission process work? How do I submit?

Schools/ Systems will need to **review their Student Information System (SIS) 2026-2027 Kansas Reporting Updates** when they are released this year for the correct location to enter the Dyslexia Screener information in their specific

SIS. District staff will need to ensure that there is a process to load their Fall and Spring Dyslexia composite scores into this location in the SIS.

District staff will need to follow their SIS instructions on synching assessment data to ensure that this data is loaded from their SIS to the KEDS system prior to the deadline. There will be prerequisites that need to be loaded prior to this data being able to load.

What data will be collected?

- You will identify the screener used
- Administration Date: This will be the date the assessment was given.
- You will provide composite score risk level (at or above benchmark; below benchmark/some risk; well below benchmark/high risk) for students in PK, K, 1,2,3,4,5,6,7,8, 9 (and older students who have not met the 40th percentile). For spring, any student in grades 9-12 who has met the 40th percentile will not need to be included unless school chooses to do so. If you do not have a current contract in place for this year for screening of your preschool students (4-year-olds), you do not need to submit until the 2027-2028 academic year. If you are currently collecting PK data, you will provide that data and if using MyIGDIs, report the SoundID score.

For Questions Regarding Data Submission via KEDS:
Email: KEDS
KEDS@ksde.gov

For Questions Regarding Dyslexia Screening Protocol:
Email: ELitDyslexia@ksde.org